New Sarepta Community High School
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School Profile:

NSCHS is a small rural secondary school located in the village of New Sarepta, about 30 KM South East of the offices of Black Gold School Division (BGSD) which are located in Nisku, AB. The school serves approximately 262 students in grades 7 to 12.

- Grade 7 – 47 students
- Grade 8 – 40 students
- Grade 9 – 50 students
- Grade 10 – 54 students
- Grade 11 – 35 students
- Grade 12 – 36 students

We currently have 40 students who self-identify as First Nations, Métis, or Inuit (FNMI), including 14 First Nations students and 26 Métis students. We also have 6 English as a Second Language (ESL) students. Additionally, 176 students are registered for bus transportation, representing approximately 67% of our total student population.

NSCHS has 14 full-time certificated staff. This includes one Learning Support Teacher who provides some counselling support. In addition, the school has a full-time principal and an assistant principal, both of whom carry administrative responsibilities, with the assistant principal also maintaining a 75% teaching assignment. NSCHS has 2.5 educational assistants, 1 cosmetology technician, 1.5 front office staff, 2 custodians, and 1 part-time school librarian.

Our school library is open to the students during school hours on Monday, Wednesday, and Friday. The school library is also the town's public library, which is open to the community on Tuesday, Wednesday, and Thursday evenings, and during the day each Saturday.

NSCHS offers a full slate of academic programming in Math, English, Social Studies and Science classes. Biology is offered every year, while Physics and Chemistry are cycled. We are continuing to offer Dual Credit programming to the high school students and an increase of up to 16 complementary courses for our junior high students.

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In the 2025-2026 school year, NSCHS continued to offer Inreach programming for high school students. Inreach programming provides students with the opportunity to select flexible, module-based courses from a wide range of CTS and social sciences offerings. These self-paced courses allow students to pursue areas of personal interest while building skills and knowledge aligned with future career goals. We continue to encourage students with an interest in the trades to enroll in courses such as *Primary Resources*, which focuses on Alberta's energy sector, and *Foundations in Industry Workplace Safety*, which provides certification applicable to up to seven different trades sectors. Several students completed 30-level diploma courses during in-reach to open their schedules for full-time work experience and RAP courses.

NSCHS offers a broad range of complementary programming, including:

- Woods/Construction
- Welding & Small Engine Repair
- Junior Cosmetology & Cosmetology
- CSI & Coding/Robotics
- Foods
- Drama & Film Studies
- French, Spanish & Yarn Crafts
- Music, Art & Animation
- Technology
- Physical Education
- Recreational Sports/Arena Games & Shinny
- Outdoor Education, Sports Performance & Golf
- Off-Campus programs (Work Experience, Green Certificate, and RAP)
- Academic Support
- Photography
- S.T.E.M.
- Dual Credit Programming
- Sixteen 40-minute, quarterly option blocks

NSCHS offers a broad range of opportunities for athletics including:

- Basketball, Volleyball & Tripleball
- Badminton
- Archery
- Cross Country & Outdoor Track
- Golf

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Highlights

New Sarepta Community High School continues to foster a caring, connected, and student-centred school culture in which achievement, leadership, wellness, and community involvement are actively encouraged and celebrated. As a small rural school serving students in Grades 7–12, NSCHS provides diverse academic, career-focused, athletic, artistic, and extracurricular opportunities while maintaining strong relationships among students, staff, families, and community partners.

School and Program Improvements

NSCHS has continued to invest in modern, functional, and flexible learning environments. Over the past three years, student desks and seating have been updated in five classrooms. All new desk sets now feature separate, more comfortable chairs rather than attached seating, better accommodating the comfort, mobility, and varying physical needs of students from ages 11–18. Other improvements include collaborative tables for groups of four, standing-height desks and stools, and additional wobble stools, particularly in several mathematics classrooms, to support movement, focus, and self-regulation.

Classroom technology was enhanced through the purchase of a new ViewSonic display for one classroom and two new carts of 14-inch Chromebooks, primarily supporting high school and diploma-level courses.

Significant improvements were also made to the school's Career and Technology Studies learning spaces. The Home Economics classroom received five new stoves and a new dishwasher through $10,000 in CTS Evergreening funding, providing updated equipment for each student kitchen. An additional $5,000 in CTS Evergreening funding supported the purchase of four customized solid-wood work tables for the Construction Lab, improving the functionality and safety of the workspace.

The Band Program received $25,000 through a $20,000 BGSD Band Infusion grant and a $5,000 grant from the Karma Concert Foundation. These funds supported the purchase of new instruments and audio-recording equipment, instrument repairs completed at the end of the school year, band accessories, and new sheet music.

Facility improvements included new concrete at both the north and south student entrances to address cracked and crumbling pavement and provide safer, more accessible entryways for students, staff, families, and visitors.

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Together, these improvements reflect NSCHS's ongoing commitment to providing students with safe, contemporary, well-equipped, and engaging learning environments.

Student Well-Being and Belonging

Student wellness remains central to the culture of NSCHS. Breakfast and lunch supports help ensure students are nourished and ready to learn, with assistance from the Breakfast Club of Canada, the Leduc Food Bank, families, and community donors.

Students also have access to counselling, mental health education, and wellness programming through school staff and community partners. Jack.org provides opportunities for student leadership and mental health advocacy, while presentations and activities address resilience, healthy relationships, inclusivity, responsible decision-making, substance-use awareness, and emotional well-being. The school's partnership with CAAWLS provides additional support through therapy-dog visits for students who benefit from calming interactions and assistance with emotional regulation.

School-wide activities such as the Terry Fox Run, Pink Shirt Day, mental health awareness initiatives, spirit weeks, theme days, and inclusive celebrations strengthen student connection, belonging, and school pride. These activities complement the school's continued focus on creating a welcoming, caring, respectful, and safe learning environment in which students feel known, supported, and valued.

Student Leadership and Community Citizenship

Students are encouraged to take meaningful leadership roles within the school and the wider community. Senior students support school ceremonies and special events, while junior and senior high students participate in mentorship and collaborative activities with New Sarepta Elementary School. These experiences help younger students prepare for transitions and allow NSCHS students to develop confidence, responsibility, and positive citizenship.

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The annual Remembrance Day Ceremony, held in partnership with New Sarepta Elementary School, brings together students, staff, families, and community members in a meaningful act of remembrance. Senior students take active roles in the ceremony, helping reinforce the values of gratitude, citizenship, and community service.

The Grade 12 Grad Walk provides graduating students with the opportunity to return to the elementary school in their caps and gowns, where they are celebrated by Kindergarten to Grade 6 students and staff. This meaningful tradition recognizes student achievement, provides younger students with positive role models, and strengthens the connection between the two schools.

Students also contribute through leadership theme days, spirit activities, mentorship opportunities, volunteer experiences, and school-wide initiatives that promote inclusion, wellness, and community engagement.

Academic Engagement and Future Readiness

NSCHS continues to provide flexible pathways that respond to students' interests, strengths, learning needs, and future goals. Students can access Dual Credit, the Registered Apprenticeship Program, Work Experience, Green Certificate, Knowledge and Employability programming, and a wide range of InReach courses. InReach programming allows students to complete flexible, module-based courses while exploring personal interests and career pathways. Some students also use this flexibility to complete diploma-level coursework and create space in their schedules for work experience or apprenticeship opportunities.

Junior high students benefit from quarterly option blocks that provide exposure to practical arts, fine arts, technology, STEM, recreation, and career-focused learning. Options include areas such as construction, welding, cosmetology, foods, drama, music, art, photography, technology, outdoor education, sports performance, recreational activities, and academic support.

Career exploration is supported through myBlueprint, post-secondary presentations, career fairs, workplace experiences, and partnerships with colleges, universities, industry organizations, and community agencies. These opportunities help students make informed decisions about post-secondary education, skilled trades, employment, and other pathways following graduation.

The school celebrates academic growth, perseverance, leadership, citizenship, and extracurricular achievement through its Annual Awards Evening. Student learning and accomplishments are also recognized regularly through the weekly *Notes from the Office* newsletter and the school's social-media platforms, strengthening student pride and connections with families and the broader community.

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Fine Arts, Athletics, and Extracurricular Opportunities

Fine arts remain a significant source of pride at NSCHS. The Band Program provides students with opportunities to perform at school and community events and participate in music festivals. The program benefits greatly from the active support of the Band Parent Association and community partners, whose fundraising and volunteer efforts enhance student learning and performance opportunities.

Drama students participate in school productions, community events, the MAcLab One Act Festival, and provincial-level opportunities. Drama students also contribute to school culture through activities such as the annual haunted house and performances during the Remembrance Day Ceremony.

Athletics remain an important area of student engagement and achievement. Students participate in volleyball, basketball, badminton, cross-country, track and field, golf, tripleball, and other recreational opportunities. Athletic participation promotes teamwork, perseverance, physical wellness, school spirit, and positive relationships.

NSCHS also recognizes student accomplishments beyond school-sponsored programs. Students have been celebrated for achievements in activities such as club volleyball, BMX racing, synchronized swimming, baseball, rugby, bowling, rodeo, and 4-H. Recognizing these diverse interests and accomplishments honours the whole student and strengthens the sense of shared pride within the school community.

Family and Community Partnerships

NSCHS benefits from engaged parent organizations, including School Council, the Parent Advisory Association, and the Band Parent Association. These groups provide feedback, organize fundraisers, purchase equipment and supplies, and support students involved in athletics, band, drama, and other school activities. Their contributions strengthen programming and demonstrate a shared commitment to student success.

The school's partnership with New Sarepta Elementary School continues to build connections across the community. Shared activities include the K–12 Meet the Teacher BBQ, Remembrance Day Ceremony, family events, transition activities, mentorship opportunities, and the Grade 12 Grad Walk.

The K–12 Meet the Teacher BBQ brings together students, families, staff, community organizations, the New Sarepta Fire Department, and members of the RCMP. It provides families with an informal opportunity to connect with school staff and community partners while reinforcing the role of both schools as community hubs.

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NSCHS also recognizes the many volunteers, families, local organizations, and community partners whose time, donations, expertise, and encouragement enrich student experiences. These partnerships contribute greatly to the welcoming, caring, and community-minded environment that defines New Sarepta Community High School.

Celebrating School Culture and Student Success

Feedback from students, staff, families, and community members continues to affirm the value of the wide range of opportunities available within NSHS's caring and connected small-school environment. Purposeful communication and the regular celebration of student learning, effort, growth, and achievement have become important parts of the school's culture.

Through weekly family communication, social media, awards, performances, ceremonies, athletics, and community events, NSCHS celebrates the many ways students contribute and succeed. These efforts strengthen student dignity, pride, belonging, and engagement while helping families and community members remain connected to the life of the school.

NSCHS remains committed to building upon these strengths by nurturing student wellness, supporting diverse pathways, encouraging leadership and citizenship, recognizing student accomplishments, and maintaining authentic partnerships with families and the community.

The next image represents the culmination of the work and priorities outlined in this Assurance Plan. It reflects student achievement, resilience, belonging, and strong partnerships between school, families, and community. Together, these elements highlight New Sarepta Community High School's commitment to fostering strong literacy and numeracy foundations, nurturing a welcoming, caring, respectful, and safe learning environment, and supporting students as they grow into confident, capable, and engaged graduates.

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This image represents the culmination of the work and priorities outlined in this Assurance Plan. It reflects student achievement, resilience, belonging, and strong partnerships between school, families, and community. Together, these elements highlight New Sarepta Community High School's commitment to fostering strong literacy and numeracy foundations, nurturing a welcoming, caring, respectful, and safe learning environment, and supporting students as they grow into confident, capable, and engaged graduates.



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Fall 2026 Required Alberta Education and Childcare Assurance Measures – Overall Summary

Assurance Domain	Measure	New Sarepta Community High Sch			Alberta		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Student Growth and Achievement	Student Learning Engagement	**81.4**	83.4	79.8	**84.2**	83.9	84.0
	Citizenship	**73.7**	78.6	73.0	**81.2**	79.8	79.8
	3-year High School Completion	**74.1**	82.6	82.3	**82.1**	81.4	80.8
	5-year High School Completion	**82.5**	92.8	96.0	**86.7**	87.1	87.9
	PAT9: Acceptable	**58.3**	67.9	63.9	**60.8**	62.5	62.6
	PAT9: Excellence	**7.9**	9.6	11.6	**15.5**	15.6	15.5
	Diploma: Acceptable	**84.9**	68.4	67.9	**80.2**	82.0	81.3
	Diploma: Excellence	**15.1**	11.2	12.9	**22.9**	23.0	22.3
Teaching & Leading	Education Quality	**83.9**	84.0	80.6	**87.8**	87.7	87.8
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	**83.2**	85.5	79.9	**85.8**	84.4	84.4
	Access to Supports and Services	**82.1**	81.8	80.0	**79.5**	80.1	80.2
Governance	Parental Involvement	**75.0**	82.3	79.0	**79.9**	80.0	79.5

Summary of Assurance Measures – Fall 2026

New Sarepta Community High School's Fall 2026 Assurance Measures reflect continued strengths in student achievement, engagement, school culture, and access to supports, alongside encouraging improvements in senior high diploma results. Of particular note is the significant improvement in diploma achievement, with acceptable-standard results increasing from 68.4% to 84.9%, surpassing the provincial result of 80.2%. Achievement at the standard of excellence also increased from 11.2% to 15.1%, reflecting positive progress in senior high student achievement.

Several measures remained relatively consistent with previous-year results, including Student Learning Engagement (81.4%), Education Quality (83.9%), Welcoming, Caring, Respectful and Safe Learning Environments (83.2%), and Access to Supports and Services (82.1%). Notably, Access to Supports and Services continues to exceed the provincial result.

While other measures experienced declines, including PAT achievement, high school completion rates, and parental involvement, these results provide opportunities to further examine student learning needs, strengthen instructional practices, and enhance school-family connections. Moving forward, NSCHS will build upon its demonstrated strengths while maintaining a focused commitment to Reading Comprehension Across Curricula and Engagements and Partnerships. Through collaborative professional learning, responsive instruction, and meaningful opportunities for student and family involvement, we will continue supporting student growth, achievement, and a positive school experience.

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Division Priority Area: Success: Reading Comprehension Across Curricula	**School Goal 1:** Improve student reading comprehension across curricular areas through consistent, evidence-informed instructional practices, collaborative assessment, and targeted supports.	
An area of concern, need or desire for improvement	An area of improvement (indicated by evidence) is….	• Fall 2026 Assurance Measures highlight significant improvement in diploma examination achievement, with acceptable-standard results increasing from 68.4% to 84.9%, exceeding the provincial result of 80.2%. Achievement at the standard of excellence also increased from 11.2% to 15.1%. • Provincial Achievement Test results identify opportunities for continued growth, with 58.3% of students achieving the acceptable standard and 7.9% achieving the standard of excellence. These results reinforce the importance of strengthening reading comprehension across curricular areas through consistent, evidence-informed instructional practices that support student understanding, reasoning, and application of learning.
What we need to do to address this	If we...	• If we implement consistent reading comprehension strategies across curricular areas, strengthen collaborative assessment practices, and use student learning evidence to provide targeted instruction and intervention.
Success Criteria	Then...	• Then students will demonstrate improved reading comprehension, increased confidence in understanding complex texts, and stronger achievement across curricular areas.
Indicators of Growth	We will know we have made progress if...	• Screening and classroom assessment data demonstrate growth in reading comprehension. • Students demonstrate improved comprehension and application of subject-specific texts. • Teachers report increased consistency in the use of evidence-informed literacy strategies. • Provincial assessment results demonstrate improvement over time. • At least 75% of assessed students demonstrate measurable growth in reading comprehension between fall and spring assessments. • At least 80% of students receiving targeted literacy interventions demonstrate progress toward their individual learning goals. • All teachers implement at least two agreed-upon reading comprehension strategies across curricular areas.

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Division Priority Area: Engagements & Partnerships	**School Goal 2:** Strengthen student engagement, belonging, and academic success through meaningful learning opportunities, student voice, and positive partnerships with families and the community.	
An area of concern, need or desire for improvement	An area of improvement (indicated by evidence) is….	• Fall 2026 Assurance Measures reflect continued strengths in student engagement and school culture. Student Learning Engagement remains positive at 81.4%, while Welcoming, Caring, Respectful and Safe Learning Environments (83.2%) and Access to Supports and Services (82.1%) highlight our continued focus on student well-being and belonging. Notably, Access to Supports and Services exceeds the provincial result of 79.5%. • Parental Involvement (75.0%) provides an opportunity to further strengthen family engagement and meaningful participation in school life. NSCHS will continue building on its strong school-community connections by enhancing student voice, leadership opportunities, and positive partnerships with families and community organizations.
What we need to do to address this	If we...	• If we provide engaging and inclusive learning opportunities, increase student voice and leadership, and strengthen communication and partnerships with families and community organizations.
Success Criteria	Then...	• Then students will demonstrate increased engagement, belonging, and ownership of their learning, while families and community partners remain actively involved in supporting student success.
Indicators of Growth	We will know we have made progress if...	• Student Learning Engagement results meet or exceed the Fall 2026 baseline of 81.4%, as measured by Alberta Education and Childcare Assurance Measures. • At least 80% of students surveyed report feeling connected to their school and having meaningful opportunities to participate in school life. • At least two student-led initiatives, informed by student feedback, are implemented during the 2026–2027 school year to strengthen student engagement, leadership, and school-community connections. • At least two intentional opportunities are provided to gather family feedback and strengthen family participation in school life. • Parental Involvement results demonstrate progress over time from the Fall 2026 baseline of 75.0%.
		• Expand opportunities for student voice, leadership, and participation in school activities. • Continue offering diverse academic, CTS, Dual Credit, InReach, and off-campus learning

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Supporting Documents

NSCHS Assessment Plan